

SCORE: 3.0 [Streeter, Grace](#)

- **SUBMITTED** 2022-10-02 00:01:15
- **ASSESSED** 2022-10-13 16:32:04 **Results Seen** 2022-10-13 16:40:35
- **ASSESSOR** [Wanner, Debra \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** EDU 400 Fall 2022
- **TOC** n/a
- **INSTRUMENT** [Practicum II Critical Dispositions \(400 Level Midterm\)](#)

OVERALL COMMENT: Grace is a true pleasure to have in the classroom and easy to work with. Great team player.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 3.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 3.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 3.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 3.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 3.0 3.0	Grace does a great job checking for understanding during the lesson taught. She walked around connecting some how with each student.

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 3.0 3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 2.5 3.0	This is an area that improves over time and experience. Knowing what expectations are needed before, during and ending a lesson.
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 3.0 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 3.0 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 3.0 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 3.0 3.0	Grace has a wonderful personality for this profession. Patients, commitment, going that extra step, and putting the needs of the kiddos first.

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 3.0 3.0	This really came through as one of Graces strong points. She is well prepared.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 3.0 3.0	I love how Grace approached me right away asking how she did and was there areas that she needed to work on.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 3.0 3.0	She has a very understanding personality and non threatening making it easy for kids to approach her.

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 3.0 3.0	