

SCORE: 2.9 [Streeter, Grace](#)

- **SUBMITTED** 2022-03-12 00:02:13
- **ASSESSED** 2022-03-25 17:34:25 **Results Seen** 2022-03-25 19:48:37
- **ASSESSOR** [Selensky, Laura \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** EDU 335: ECE KINDERGARTEN Practicum SPRING 2022
- **TOC** n/a
- **INSTRUMENT** [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Grace has so many wonderful qualities that will serve her well as an early childhood educator. I am certain with additional time and experience in the classroom, she will be ready for the challenges of teaching little people!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.0 4.0	
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	
Exhibits fairness and belief that all students can learn		1.0 3.0 4.0	Grace was always positive in her belief that ALL kids are capable of learning and growing.
Structures a classroom environment that promotes student engagement		1.0 3.0 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 2.5 4.0	
Responds appropriately to student behavior		1.0 2.5 4.0	Grace has a very naturally kindhearted, gentle, and respectful demeanor. I am confident with experience and practice Grace will become more comfortable with the aspects of effective classroom management.
Effectively teaches subject matter		1.0 3.0 4.0	
Guides mastery of content through meaningful learning experiences		1.0 3.0 4.0	Grace's lessons were engaging, and provided students with developmentally appropriate learning experiences and exploration of learning concepts.
Uses multiple methods of assessment		1.0 n/a 4.0	
Connects lesson goals with school curriculum and state standards		1.0 3.0 4.0	Grace was proactive in asking her cooperating teacher about skills and topics we were currently working on, in order to plan and develop corresponding lessons. All of her lessons were aligned with specific state standards.

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 3.0 4.0	Grace was also proactive in requesting guidance and feedback with each lesson before teaching. She would then make revisions accordingly.
Differentiates instruction for a variety of learning needs		1.0 3.0 4.0	Grace provided differentiation ideas in all of her lesson plans, recognizing the differences in the skills and abilities of the students.
Uses feedback to improve teaching effectiveness		1.0 3.0 4.0	Grace always responded respectfully and positively to feedback from her cooperating teacher. I felt as though she truly appreciated the feedback and viewed it as a learning opportunity.
Uses self-reflection to improve teaching effectiveness		1.0 3.0 4.0	