

EDU 334 Modified Lesson Plan Template

Grace Streeter

Grade: Preschool		Subjects: Montessori - Sensory – Sound and Weight	
Standard(s) Goal IT-PMP 1. Child uses perceptual information to understand objects, experiences, and interactions.		Objective(s) <ul style="list-style-type: none"> • By the end of this lesson, students will be able to identify the sounds that common items make by listening and feeling their weight in Easter eggs • By the end of this lesson, students will be able show their understanding by matching the sound eggs to their corresponding pictures. 	
Targeted Vocabulary: <ul style="list-style-type: none"> • Loud • Quiet • Hard • Soft • Heavy • Light 		Reflective Questions (will be weaved throughout implementation of the lesson) <ul style="list-style-type: none"> • What does it sound like when you shake the egg? • What does the egg feel like? Heavy? Light? • How does this egg sound/feel in comparison to the last one? • Which items on the picture could this be? Why do you think that? 	
Minutes	*Lessons can be written in bullet point/notes format with brief descriptions of processes and procedures.		
5-10 min	Set-up/Prep: <ul style="list-style-type: none"> • Fill 6 Easter eggs with sensory items (rice, salt, popcorn seeds, toothpicks, pebbles, paper scraps) • Put the filled eggs in the egg carton • Put a different colored dot on each of the eggs and on the backs of the sheet with the pictures of the sensory items to differentiate between the different items. • Set the egg carton and a sheet with the pictures of the sensory items (See Appendix A) on a tray and find a place for it on the Sensory Shelf 		
2 min	Engage: (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.) <ul style="list-style-type: none"> • Ask the child if you can show them a new work. • Guide the student to the shelf containing the new work, drawing attention to where the work is so that the student can restore their work later. • Help the child find a spot to set up and carry out the activity. 		
5-8 min	Explain: (concepts, procedures, vocabulary, etc.) <ul style="list-style-type: none"> • Model the activity for the student, talking through your thought process as you go. • Set the pictures of the sensory items in the eggs in front of the student. So that they can clearly see it. • “I know that these items are inside these eggs. I cannot look inside the eggs, but I can hold them and shake them to find out what is inside them.” • Model shaking one of the eggs gently to try and guess which item is in it. • Talk through what you hear. Is it loud? Quiet? Etc. • Talk through what you feel. Heavy? Light? Etc. • Make a guess based on what you hear and feel. Talk through why you think this. • Set the egg on top of the corresponding picture. • Repeat the process with the last five eggs. Engage the child in the process with the last five eggs. • Continue to ask the student reflective questions as they go so that you can hear their thinking. • Once you and the child are done matching the eggs to the pictures, model checking your work. <ul style="list-style-type: none"> - Flip the picture under the first egg over and look at the bottom of the egg. Check to see if the colored dots match. - Repeat the process for the last five eggs. 		
5-8 min	Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences,) <ul style="list-style-type: none"> • Allow the child to explore this activity on their own. • Have the child mix up the picture and/or eggs before they give this activity a try on their own. • Watch from a distance to see how the child carries out the activity. 		
2 min	Review (wrap up and review of learning): <ul style="list-style-type: none"> • Review will be mostly carried out at the end of the <i>Explain</i> part of the lesson and through observation. This goes along with Montessori style. • Look for: <ul style="list-style-type: none"> - Student is listening to the sounds the eggs make when shake. - Student is weighing the eggs in their hands. 		

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| | <ul style="list-style-type: none">- Student places the egg on the corresponding picture- Student checks their work <i>after</i> they are done guessing for all the eggs. |
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Formative Assessment: (linked to objectives)

- This is done mostly through observation.
- Listen and watch for understanding by asking *Reflective Questions* throughout the lesson and observing them work.

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Appendix A

Sensory Items Pictures (Can be made into cards)



rice



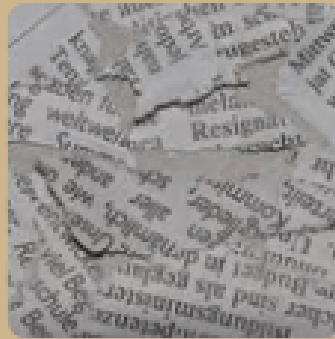
salt



popcorn seeds



toothpicks



paper



pebbles