

SCORE: 3.0 [Streeter, Grace](#)

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- **ASSESSED** 2022-04-28 13:57:26 **Results Seen** 2022-04-28 15:40:24
- **ASSESSOR** [Bassingthwaite, Janet](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: You've done a nice job this semester in practicing the flow of the lesson while also managing all the nuances of teaching from behaviors to capturing spontaneous learning moments to addressing social/emotional needs. Continue to build your toolkit and with additional experience you'll gain more strategies and techniques to help you refine your lessons.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.0 4.0	As you continue to work with learners your understanding of how to pair activities with where children are on the continuum will grow stronger. Additionally, you'll continue to understand how to move along that continuum to scaffold or downward extend language and expectations for the individual learners.
Accounts for differences in students' prior knowledge		1.0 2.5 4.0	You've grown in this area of giving learners time to think about the information and letting you know what they know and where to start. This can really help you to know where to take your lesson, and how to re-engage them.
Exhibits fairness and belief that all students can learn		1.0 3.5 4.0	
Structures a classroom environment that		1.0 3.0	Continue to explore ways to plan activities that engage learners in an active and hands-

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promotes student engagement		4.0	on way to drive their own curiosities and abilities.
Clearly communicates expectations for appropriate student behavior		1.0 2.5 4.0	Remember to remind students, especially young students, of “how this will go”, every time they began to work.
Responds appropriately to student behavior		1.0 2.5 4.0	Along with noticing the positives and appreciating students for doing their best work, following directions, etc. --- Don’t be afraid to stop and reset the group, and yourself! Your role is to help them learn self-regulation through consistency and practice of regrouping. Don’t be afraid to use your teacher voice and be stern. Help them to think about their actions and reactions. Think about developing or adopting some go-to phrases in your style to help you carry out this element.
Effectively teaches subject matter		1.0 2.5 4.0	Continue to practice going deeper into the teaching component. Don’t stop at having the learners complete and activity- TEACH them something or help them call to mind the strategies they are using to practice/master the task. How can they get more proficient with the objective? How can they get faster with the skill?
Guides mastery of content through meaningful learning experiences		1.0 2.5 4.0	same as

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0 2.5 4.0	In ECE we do a lot of observation and demonstration of skill through materials. As you work with students who begin to draw in representational ways or write, think about how you can have them use that skill to help document their understanding or record their experience.above
Connects lesson goals with school curriculum and state standards		1.0 3.5 4.0	
Collaboratively designs instruction		1.0 3.5 4.0	
Differentiates instruction for a variety of learning needs		1.0 3.0 4.0	
Uses feedback to improve teaching effectiveness		1.0 4.0 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 4.0 4.0	